



2022-2023 School Report Card

TALAWANDA EXCEEDS STATE STANDARDS IN ALL AREAS, EARNING 4.5 STARS!



ACHIEVEMENT -

The Achievement component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. This component measures the achievement of every student, not only those who reach proficient.



GRADUATION -

Four-year adjusted cohort graduation rate is calculated by dividing the number of students who graduate in four years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class.

EARLY LITERACY -

The early literacy component measures reading improvement and proficiency for students in kindergarten through third grade. This component includes three different unrated measures; proficiency in third grade reading, promotion to fourth grade, and improving K-3 literacy.

GAP CLOSING -

The gap closing component shows how well we are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how we are supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

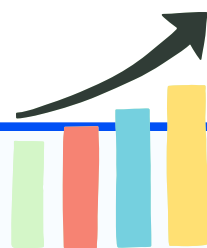


COLLEGE, CAREER, WORKFORCE & MILITARY READINESS

The college, career, workforce, and military readiness component measures how well-prepared Ohio's students are for all future opportunities. This component will not be rated and will not factor into the overall rating until the 2024-2025 school year at the earliest.

PROGRESS -

For the progress component, the growth index can include several years of growth data and helps determine the certainty that the expected growth did happen or that there was a shortfall in expected growth.



WHAT DO STARS ON THE STATE REPORT CARD MEAN?

| OVERALL RATING SCALE AND DESCRIPTIONS | | |
|--|---------------|---|
| Points Earned | Rating | Rating Description |
| Greater than or equal to 4.125 | 5 Stars | Significantly exceeds state standards |
| Greater than or equal to 3.625 but less than 4.125 | 4.5 Stars | Exceeds state standards |
| Greater than or equal to 3.125 but less than 3.625 | 4 Stars | Exceeds state standards |
| Greater than or equal to 2.625 but less than 3.125 | 3.5 Stars | Meets state standards |
| Greater than or equal to 2.125 but less than 2.625 | 3 Stars | Meets state standards |
| Greater than or equal to 1.625 but less than 2.125 | 2.5 Stars | Needs support to meet state standards |
| Greater than or equal to 1.125 but less than 1.625 | 2 Stars | Needs support to meet state standards |
| Greater than or equal to 0.563 but less than 1.125 | 1.5 Stars | Needs significant support to meet state standards |
| Less than 0.563 | 1 Star | Needs significant support to meet state standards |

| ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS | | |
|---|---------------|---|
| Percentage of Maximum Points Earned | Rating | Rating Description |
| Greater than or equal to 90% of Max Score | 5 Stars | Significantly exceeds state standards in academic achievement |
| Greater than or equal to 80% but less than 90% of Max Score | 4 Stars | Exceeds state standards in academic achievement |
| Greater than or equal to 70% but less than 80% of Max Score | 3 Stars | Meets state standards in academic achievement |
| Greater than or equal to 50% but less than 70% of Max Score | 2 Stars | Needs support to meet state standards in academic achievement |
| Less than 50% of Max Score | 1 Star | Needs significant support to meet state standards in academic achievement |

| PROGRESS COMPONENT RATING FOR DISTRICTS | | |
|---|---------------|--|
| Percentage of Maximum Points Earned | Rating | Rating Description |
| Growth index of at least +2 and effect size of at least +0.1 | 5 Stars | Significant evidence that the district exceeded student growth expectations by a larger magnitude |
| Growth index of at least +2 and effect size of less than +0.1 | 4 Stars | Significant evidence that the district exceeded student growth expectations |
| Greater than or equal to -2 but less than +2 | 3 Stars | Evidence that the district met student growth expectations |
| Less than -2 and effect size of at least -0.1 | 2 Stars | Significant evidence that the district fell short of student growth expectations |
| Less than -2 and effect size of less than -0.1 | 1 Star | Significant evidence that the district fell short of student growth expectations by a larger magnitude |

FOR MORE INFORMATION, SEE OHIO REPORT CARDS

| GAP CLOSING COMPONENT RATING | | |
|---|---------------|---|
| Range – Percentage of Points Earned out of Possible Points | Rating | Rating Description |
| Greater than or equal to 60% | 5 Stars | Significantly exceeds state standards in closing educational gaps |
| Greater than or equal to 45% but less than 60% | 4 Stars | Exceeds state standards in closing educational gaps |
| Greater than or equal to 30% but less than 45% | 3 Stars | Meets state standards in closing educational gaps |
| Greater than or equal to 10% but less than 30% | 2 Stars | Needs support to meet state standards in closing educational gaps |
| Less than 10% | 1 Star | Needs significant support to meet state standards in closing educational gaps |

| GRADUATION COMPONENT RATING | | |
|--|---------------|---|
| Weighted Graduation Rate | Rating | Rating Description |
| Greater than or equal to 96.5% | 5 Stars | Significantly exceeds state standards in graduation rates |
| Greater than or equal to 93.5% but less than 96.5% | 4 Stars | Exceeds state standards in graduation rates |
| Greater than or equal to 90% but less than 93.5% | 3 Stars | Meets state standards in graduation rates |
| Greater than or equal to 84% but less than 90% | 2 Stars | Needs support to meet state standards in graduation rates |
| Less than 84% | 1 Star | Needs significant support to meet state standards in graduation rates |

| EARLY LITERACY COMPONENT RATING DESCRIPTIONS | | |
|---|---------------|---|
| Score Range | Rating | Rating Description |
| From 88% to 100% | 5 Stars | Significantly exceeds state standards in early literacy (K-3) |
| From 78% to less than 88% | 4 Stars | Exceeds state standards in early literacy (K-3) |
| From 68% to less than 78% | 3 Stars | Meets state standards in early literacy (K-3) |
| From 58% to less than 68% | 2 Stars | Needs support to meet state standards in early literacy (K-3) |

FOR MORE INFORMATION, SEE OHIO REPORT CARDS



TALAWANDA HIGH SCHOOL CONSISTENTLY RANKS AT THE TOP OF ALL BUTLER COUNTY HIGH SCHOOLS ON END OF COURSE EXAMS

ALGEBRA I - TOP 4 IN BUTLER COUNTY
ELA II - TOP 4 IN BUTLER COUNTY
GEOMETRY - TOP 2 IN BUTLER COUNTY
GOVERNMENT - TOP 3 IN BUTLER COUNTY
U.S. HISTORY - TOP 2 IN BUTLER COUNTY
BIOLOGY - TOP 4 IN BUTLER COUNTY

ADVANCED PLACEMENT COURSES

AP CALCULUS

HIGHEST SCORE IN OVER 10 YEARS - 3.05

AP DRAWING

100% OF STUDENTS PASSED WITH A SCORE OF 3 OR BETTER
BEST SCORE SINCE 2018

AP ENGLISH LITERATURE & COMP

HIGHEST SCORE SINCE 2018 - 3.29

AP ENGLISH LITERATURE & COMPOSITION

100% OF STUDENTS PASSED WITH A SCORE OF 3 OR BETTER
HIGHEST SCORE IN OVER 10 YEARS - 4.0

AP MODERN WORLD HISTORY

84% OF STUDENTS PASSED WITH A SCORE OF
A 3 OR BETTER

GRADE 5 ELA

BEST SCORE ON THE OHIO STATE TEST IN OVER 10 YEARS

GRADE 5 SCIENCE

BEST SCORE ON THE OHIO STATE TEST SINCE 2018
TOP 3 IN BUTLER COUNTY



KRAMER ELEMENTARY IS RANKED IN THE TOP 15% FOR
BEST ELEMENTARY SCHOOLS IN OHIO - ACCORDING TO
US NEWS & WORLD REPORTS

TALAWANDA HIGH SCHOOL IS RANKED IN THE TOP 18% FOR
BEST HIGH SCHOOLS IN THE NATION - ACCORDING TO
US NEWS & WORLD REPORTS

